

THE S D VIDYA SCHOOL, NOIDA

CLASS – III

HOLIDAY HOMEWORK 2022-23



Dear Student,

- Summer Vacation is the best and the most fruitful time for learning and nurturing creativity. Keeping this objective in mind we have planned diverse and exciting activities that will enhance your knowledge and boost your creativity.
- “Knowledge is Power”. Therefore, read lots and lots of books to cultivate the reading habit and develop your vocabulary, language skills, increase your attention span and improve your spellings.
- “A healthy mind lives in a healthy body”. So play the sport of your choice **INDOORS**. It will help to instill discipline, generate sporting spirits and channelize your energies constructively.
- Get up early in the morning and see the rising sun. Do indoor exercises / yoga and stay healthy and fit. Spend quality time with your elders and share your thoughts and ideas with them.
- Eat healthy food and drink lots of water during summer.
- Integrating curriculum helps students deepen their understanding of the subject matter and comprehend relationship between different areas of study. This year’s holiday homework has been designed keeping this interdisciplinary aspect in mind.

**WE WISH YOU TONS OF HAPPINESS ,JOY
AND FUN WHILE YOU ARE ON VACATION!**



A single inter – disciplinary project is to be made in one file containing all subjects.

- ❖ **The first page of the project should have the following details-**
- ❖ **Name of the Student-**
- ❖ **Class and section-**
- ❖ **Session-**

The second page must have the following:

Teacher's Signature	Remarks by Teacher	Subject

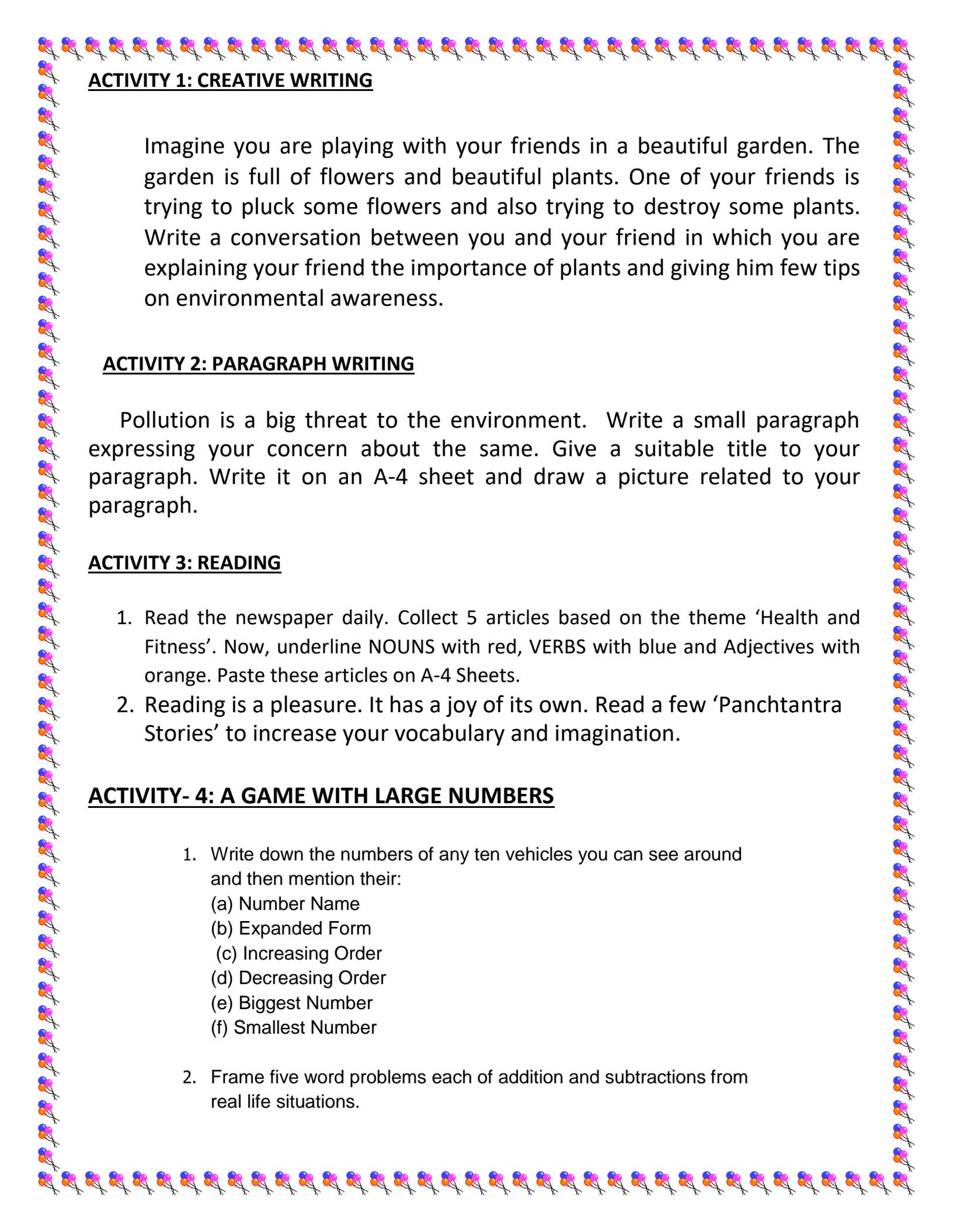
- **The project should be hand written on A4 size white/coloured sheets and to be attached in scrap book.**
- **All subject specific tasks or homework to be placed in a single file.**
- **Do the work in neat and clean handwriting .**
- **Follow the procedure of leaving one finger space between words.**

THEME: OUR HABITAT



**The field is green The sky is
BLUE The SUN is shining, I feel
so new
It's the atmosphere of NATURE
Its light and its morning
I can hear the
birds singing And
the children's
LAUGHTER because
it's Summer
It's the atmosphere of NATURE**

Hello, Thirdies! Welcome to the Summer Break. To keep you all curious and interested, we've planned some 'atmospheric' holiday activities. We want you to connect with nature and beyond. Nature is not just on our planet Earth but also all around it. We are a part of our atmosphere too. We breathe the air and we pollute it too. Don't you think we have to clean it too? Not just humans, all living creatures need air. So, let's do our bit to reduce pollution and save ourselves and our planet. Bring out your creativity, imagination and innovativeness. Explore, learn and reinvent. You may seek your parents help but do all the activities yourself.



ACTIVITY 1: CREATIVE WRITING

Imagine you are playing with your friends in a beautiful garden. The garden is full of flowers and beautiful plants. One of your friends is trying to pluck some flowers and also trying to destroy some plants. Write a conversation between you and your friend in which you are explaining your friend the importance of plants and giving him few tips on environmental awareness.

ACTIVITY 2: PARAGRAPH WRITING

Pollution is a big threat to the environment. Write a small paragraph expressing your concern about the same. Give a suitable title to your paragraph. Write it on an A-4 sheet and draw a picture related to your paragraph.

ACTIVITY 3: READING

1. Read the newspaper daily. Collect 5 articles based on the theme 'Health and Fitness'. Now, underline NOUNS with red, VERBS with blue and Adjectives with orange. Paste these articles on A-4 Sheets.
2. Reading is a pleasure. It has a joy of its own. Read a few 'Panchtantra Stories' to increase your vocabulary and imagination.

ACTIVITY- 4: A GAME WITH LARGE NUMBERS

1. Write down the numbers of any ten vehicles you can see around and then mention their:
 - (a) Number Name
 - (b) Expanded Form
 - (c) Increasing Order
 - (d) Decreasing Order
 - (e) Biggest Number
 - (f) Smallest Number
2. Frame five word problems each of addition and subtractions from real life situations.

Activity 5: Do the following:

- a. Model of clock with Roman Numerals.
- b. Students will study about monasteries of **Arunachal Pradesh** and draw two sketches of monasteries of Arunachal Pradesh on A4 size sheet. They will be able to learn about the different geometrical figures used in Arunachal Pradesh monasteries.



ACTIVITY – 6: A NEST FOR A BIRD

Birds are aerial animals that can fly. Birds fly by flapping their wings and using air pressure to create lift under their wings. Birds are the only animals that have feathers and belong to the scientific class called Aves. A bird's feathers are what help them fly and stay warm or cool in different climates.

(A) How do they make their homes? Have you ever wondered? Birds build nests to live in. They lay eggs in their nests. They use different materials, like twigs, straw, cotton and sometimes pebbles and mud also, to build nests. Some birds make beautiful and interesting nests.

Make a 3-D model of a bird's nest. You could choose from different types of nests built by birds and make use of the materials lying around in or near your house (twigs, cotton pieces, shoe boxes etc). You can refer the links given below -





(B) Draw or Paste nest of any five birds on “A4” size sheet. Do mention at least three features of each nest.

ACTIVITY – 7: IF I WERE A MEDICINAL PLANT’

Plants are known to have rich healing properties and we know of many medicinal plants of which the seeds, berries, roots, leaves, bark or flowers have many medicinal value.

Humans have used these plants to cure illness and treat certain diseases. Many of the powerful drugs used in modern medicines have been extracted from plants. Plants such as Neem, Tulsi, Eucalyptus, Peppermint, Lemon grass etc are some commonly found plants that have high medicinal properties.

If you could be a medicinal plant which one would you choose to be. Write your story in an interesting way. Follow the instructions and the format given below.

Choose any **one** medicinal plant, paste its picture and write a few lines about this plant on an A4 size sheet.

Example: ALOE VERA



I am - Aloe Vera

My leaves are - green in colour and contain clear liquid full of vitamins.

I grow in – dry conditions and there is no need to water this plant regularly.

I help in - wound healing and also help in curing skin disease.

Activity 8: हमारा परिवेश – 'पेड़ लगाओ जीवन बचाओ , इस धरती को स्वर्ग बनाओ'



धरती की बस यही पुकार , पेड़ लगाओ बारम्बार
आओ मिलकर कसम खाएँ , अपनी धरती हरित बनाएँ
धरती पर हरियाली हो , जीवन में खुशहाली हो
पेड़ धरती की शान है , जीवन की मुस्कान है ।
पेड़ पौधों को पानी दे , जीवन की यही निशानी दे ।
आओ पेड़ लगाए हम , पेड़ लगाकर जग महकाए ।
जीवन सुखी बनाए हम , आओ पेड़ लगाएँ हम ।

(कविता कंठस्थ कीजिए)

- 1) मेघालय में कौन -कौन से पेड़ मिलते हैं उनकी एक सूची बनाइए ।
- 2) उन पेड़ों से हमे क्या जरूरी सामान मिलता है व उनके एक उपयोग भी लिखें ।
- 3) मेघालय में पाए जाने वाले किसी भी एक पेड़ का चित्र चिपकाये या बनाये ।
- 4) काग़ज के रंग-बिरंगे फूल बनाकर गुलदस्ता बनाओ ।
- 5) प्रतिदिन एक सुलेख कीजिए ।
- 6) कक्षा में कराए गए कार्य की पुनरावृत्ति कीजिए ।

MATHEMATICS WORKSHEET -1

Q1 Insert the Sign $>$ $<$ or $=$

a) $200+3000$ $300+2000$ b) 9021 $2000+900$

c) 6110 $1+10+6000$ d) 4002 4200

d) $5,234$ 10 less than $5,244$

Q2 Which is the biggest number:-

a) 2092 2029 2209 (b) 9820 1098 9018

Q3 Which is the smallest number:-

a) 9821 6719 682 (b) 4782 9822 8922

Q4 Arrange the following in ascending Order:-

a) 4067 467 4670 6740
 $<$ $<$ $<$

b) 9090 9900 9009 9990
 $<$ $<$ $<$

Q5 Arrange the following in descending order:-

a) 3093 3903 3309 9309
 $>$ $>$ $>$

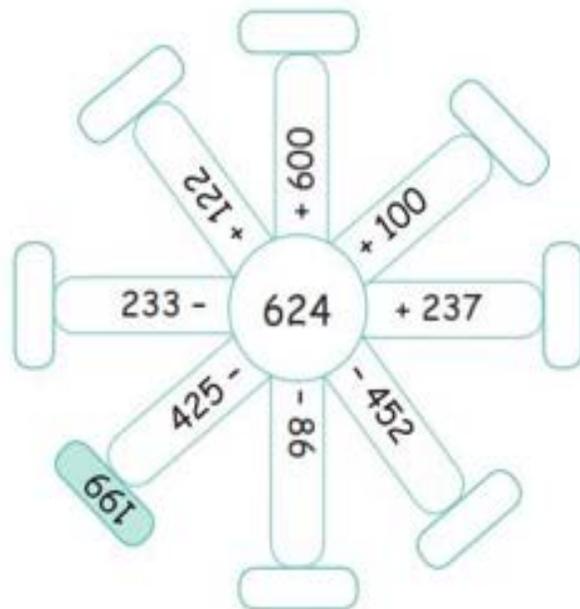
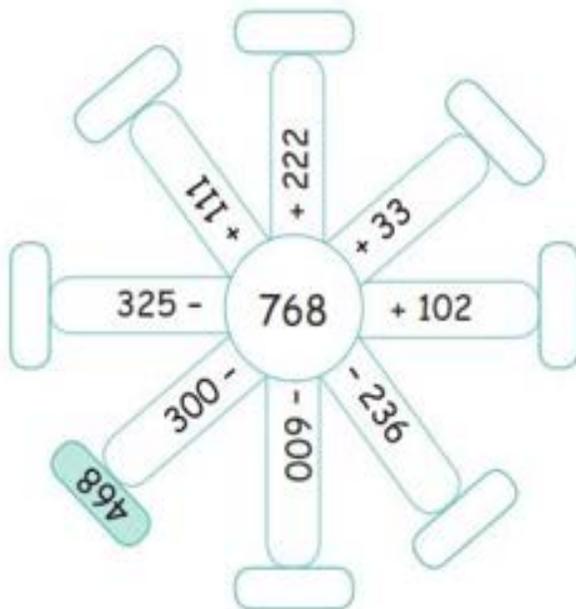
b) 6478 8674 7468 6874
 $>$ $>$ $>$

WORKSHEET -2

Addition & Subtraction

Add/subtract mentally and write the number.

- | | |
|---------------------------------------|--------------------------------------|
| a. Difference between 12 and 16 _____ | g. The total of 23 and 67 is _____ |
| b. The sum of 17 and 29 gives _____ | h. 20 increased by 9 is _____ |
| c. 22 less than 88 _____ | i. Adding 29 to 45 gives _____ |
| d. Take away 34 from 76 _____ | j. 87 decreased by 23 is _____ |
| e. The total of 35 and 77 gives _____ | k. 12 fewer than 44 is _____ |
| f. 44 plus 34 is _____ | l. If you take away 34 from 87 _____ |



WORKSHEET -3

Answer the followings.

1) Write the largest 4 digit number using the digits 5,9,7,8.

2) Write the number in words and in its expanded form.

Words



Expanded form



3) Write the place value of each digit of the number in the table.

Digits	Place value

4. Round off the number to the nearest thousand

and write it here.

5. Find the difference between the face values of the digit at thousands place and units place.

Face value of the digit at thousands place



Face value of the digit at units place



Difference



SOCIAL SCIENCE WORKSHEET-1

Q.1. Fill in the blanks

- a. _____(Earth/Venus) so far is the only planet that has life on it.
- b. The surface of the Earth is covered with _____and _____. (water and Land/Planets and satellite)
- c. The Earth spins from _____to_____. (West, east/east, west)

Q.2. Unscramble the words

- a) The Earth is of this shape. (UDORN) _____.
- b) This covers about three-fourth's surface of the earth. (ARTEW) _____.
- c) The blue planet of our solar system. (TERAH) _____.

Q. 3. Multiple choice questions- Tick the correct answers.

- A. The movement of the Earth on its axis is called.
- I. rotation
 - II. revolution
 - III. both I and II



- B. The sun rises in the:
- I. west
 - II. east
 - III. north

C. Earth moves around.

- I. moon
- II. sun
- III. stars

D. _____ is the natural satellite of the Earth.

- I. sun
- II. stars
- III. moon

E. Constellations are the patterns formed by

- I. sun
- II. planets
- III. stars

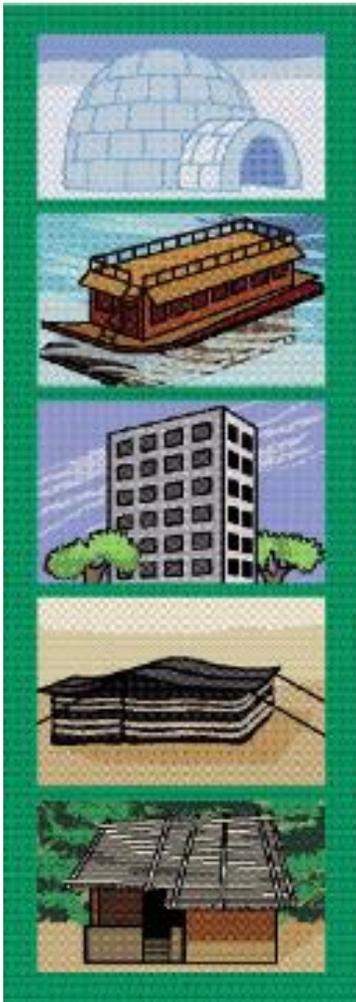
4. Complete the following.

- a. Night : Moon : Day : _____
- b. Planet : Solar system : Stars : _____
- c. Earth : Sun : Moon : _____



SCIENCE WORKSHEET -1

Q-1) Match the names of the following houses.



Hut

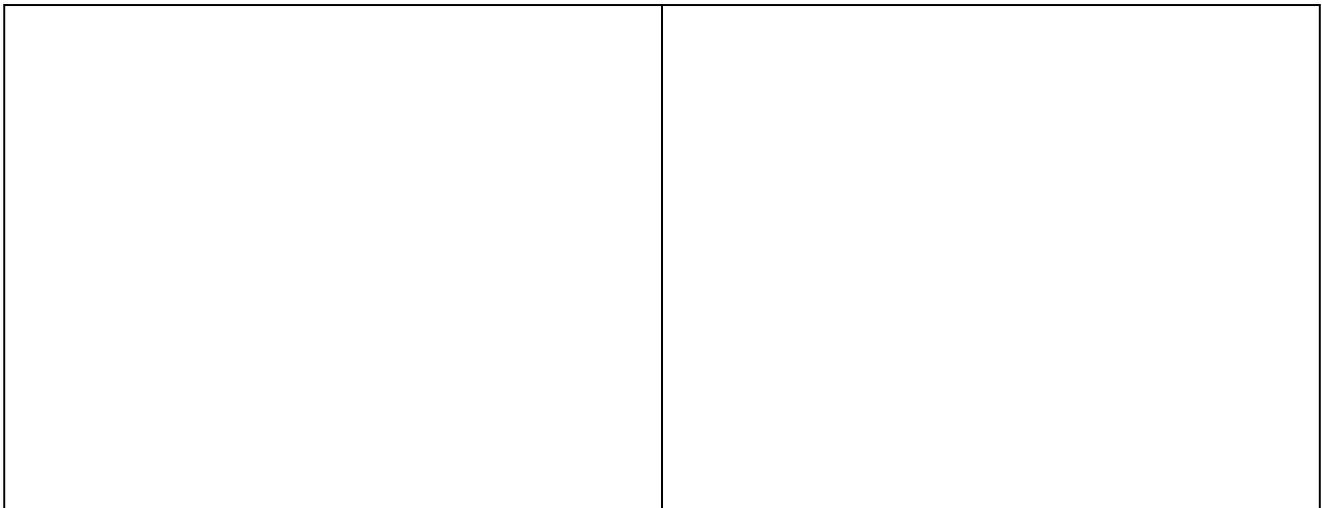
House of snow (Igloo)

Tent

Houseboat

Multi storeyed-building

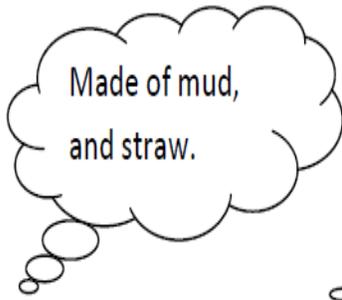
Q-2) Draw these houses and color them.

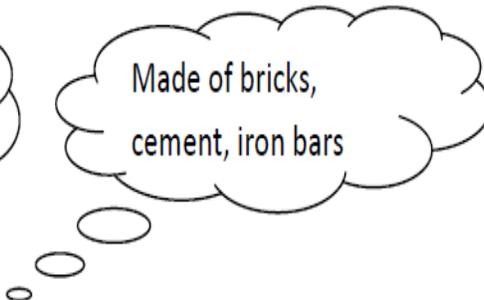


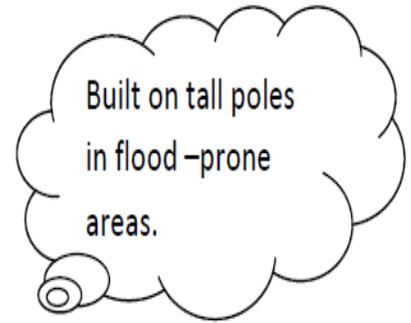
A house made in floating boat

A house made up of ice

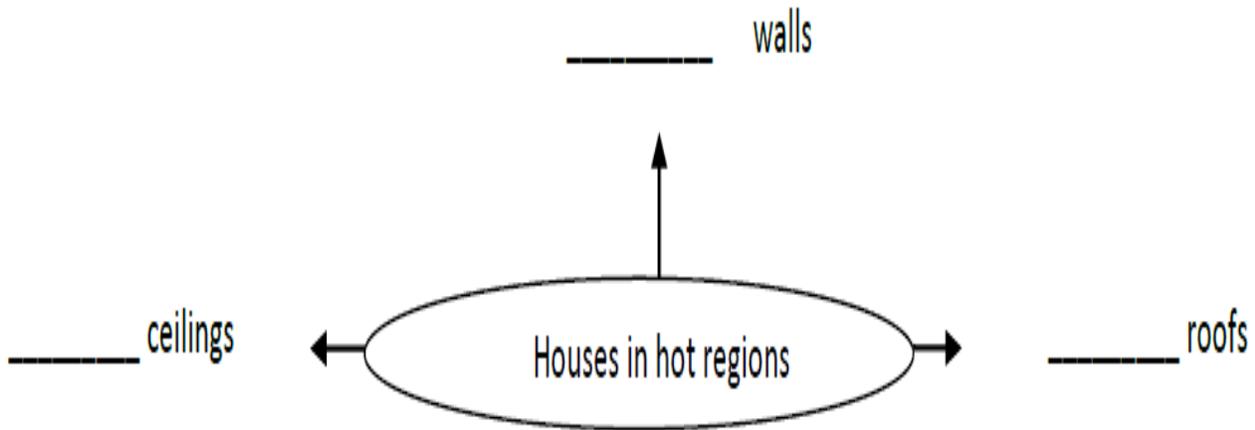
Q-3) Guess the type of house from the clues given with?







Q-4) Write the features.



Q-5) Search for SEVEN names of the people who work to build a house in a city.

X	E	L	E	C	T	R	I	C	I	A	N	O
Y	L	B	L	A	C	K	S	M	I	T	H	P
M	U	G	F	R	E	B	M	U	L	P	U	P
G	Z	C	N	P	A	I	N	T	E	R	X	O
R	H	X	X	C	A	R	P	E	N	T	E	R
M	A	S	O	N	A	Q	W	E	R	T	X	K
G	H	J	K	T	X	X	N	L	J	P	O	L
B	Y	A	R	C	H	I	T	E	C	T	K	M

Q-6) Write the examples of:

- Two permanent houses _____
- Two temporary houses _____
- Two portable houses _____

Q-7) Fill in the blanks

- Ali lives in Delhi. He bought a _____ in a multistoried building.
- Amar went to Cherrapunji, a place in Meghalaya where it rains heavily. So, he bought a _____ house.
- Soha went to Srinagar in Kashmir. He booked a _____ in the beautiful Dal Lake.
- _____ are the traditional houses of the Eskimos, people who live in Arctic region.
- We all need a _____ to live in.
- Mountain climbers often carry _____ with them.
- House-boats are also called _____.
- Fish and crabs live in _____.
- _____ houses are built on pillars.
- Tents are made up of _____

Q-8) Complete the sentences.

- Igloos have small doors to _____.
- The houses in earthquake-prone areas are made of wooden planks because _____

Q-8) Answer the following questions: (In holiday homework scrap file)

Q.1- Why do we need a house?

Q.2- Name three kinds of temporary houses.

Q.3- Name two kinds of permanent houses.

Q.4- Name four materials used for building a house.

Q.5- What is an igloo?

Q.6- Where are the houses with sloping roof usually found and why?

Q.7- How are the sloping roofs helpful?

Q.8- What is a house-boat? Where are the house-boat usually found in India?

Q.9- What is an Igloo? Who lives in Igloos?

Q.10- Draw and write four unique features of house of your choice.

Q-9) Every person has a dream. A dream to build a house for himself, his family. You also must be having one. Why not to start, by making a small house for our family using waste materials. Few ideas are given below.



HINDI WORKSHEET-1

प्र.१ इस चित्र को देखो । इसमें आपको क्या-क्या नज़र आ रहा है ?

इसके संबंध में पाँच वाक्य लिखिए ।



WORKSHEET-2

1. निम्नलिखित भाषा का कौन - सा रूप प्रयोग होता है?

1. रेडियो में गाना सुनना है _____

2. पत्र लिखना _____

3. वाद विवाद प्रतियोगिता में बोलना _____

4. दादी का कहानी सुनना _____

5. ईमेल करना _____

6. एस. एम .एस करना _____

ENGLISH WORKSHEET-1

Read the passage carefully and answer the questions that follow.

The Clean Park

Amit asked his mom if he could ride his bike to the park near Lal Quila. "As long as you wear your helmet when you are riding", she said.

When Amit got to the park it was filled with people holding garbage bags. A lot of his friends were there and so were some of his teachers. His friend Babita said "Everyone is pitching in and cleaning the park today." She asked Amit if he would help. Amit said, "Sure," and asked for a garbage bag. There was garbage everywhere. Amit picked up candy wrappers, juice pouches, newspapers and apple cores. It was really gross. After an hour he had filled three garbage bags. His friends filled a lot of garbage bags too. When everyone was finished, one of the teachers, Mr. Hari loaded the garbage bags into his pick-up truck to take them to the dump. The park looked great. They put signs around the park that read, "Please place garbage in garbage cans and help to keep the park clean."

The teachers bought sandwiches and lemonade for everyone who helped clean the park. After they ate, Amit and his friends made sure to put their garbage into the garbage cans.

Q1. What were people holding when Amit got to the park?

Q2. What kind of garbage did Amit collect?

Q3. Why do you think the teachers treated the children with sandwiches and lemonade at the end?

ENGLISH WORKSHEET -2

Q1. There are a lot of hidden nouns in the given word search. Put on your spy caps and identify them. Colour the proper nouns in green and the common nouns in pink. Use any one of each to construct a meaningful sentence.

N	E	W	Y	O	R	K	T	E	D	H	Q
E	G	G	S	W	J	I	N	K	P	O	T
S	C	O	O	T	Y	T	K	I	W	I	A
T	R	C	T	O	R	E	M	N	E	T	J
Q	A	U	S	T	R	A	L	I	A	P	M
A	I	M	O	N	D	A	Y	K	I	T	A
P	S	I	N	G	A	P	O	R	E	X	H
R	I	T	I	G	R	E	S	S	I	Y	A
I	N	A	G	P	U	R	L	A	M	P	L
C	A	T	B	U	Z	I	Q	U	E	E	N
O	R	N	A	N	A	Y	A	Z	A	I	D
T	E	A	F	E	U	A	K	O	R	E	A

1. _____

2. _____